



MINUTES

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

January 6, 2020

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids WI
Conference Room A/B

TIME: 6:00 p.m.

BOARD MEMBERS PRESENT: John Benbow, Jr., Katie Bielski-Medina, Troy Bier, Larry Davis,
Sandra Hett, John Krings, and Mary Rayome

OTHERS PRESENT: Amy Andrys, Craig Broeren, Stephanie Derringer, Roxanne Filtz, Tracy Ginter,
Gretchen Niedbalski, Dani Scott, Eric Siler, Kathi Stebbins-Hintz, Emily Stieve,
Jennifer Wilhorn, and Kelly Zywicki

I. Call to Order

Mary Rayome called the meeting to order at 6:00 p.m.

II. Public Comment

There was no public comment.

III. Actionable Items

Open Enrollment Space Determination Limits for the 2020-21 School Year

Dani Scott, Director of Pupil Services, explained how administration determined open enrollment spaces for both special education and regular education during the 2020-21 school year. For the 2020-21 school year the District has determined there are 10 early childhood and 18 middle school speech and language spaces available to open enrolled students. There is no limitation on regular education spaces.

ES-1 Motion by John Benbow, second by Larry Davis, to approve not designating any space limitations for regular education open enrollment students for the 2020-21 school year.

Motion carried unanimously.

ES-2 Motion by John Benbow, second by Katie Bielski-Medina, to approve designating space available in special education programming as indicated in the "Projected Space Available" column set out in Attachment A.

Motion carried unanimously.

IV. Updates

A. Academic and Career Plan (ACP) Committee Report

Kathi Stebbins-Hintz, Director of Curriculum and Instruction, reviewed that the ACP Committee was formed in 2015-16 as mandated by the Department of Public Instruction (DPI). She introduced members of the ACP Committee who shared how students are creating ACP plans. Amy Andrys, Health Teacher, and Gretchen Niedbalski, Counselor from Wisconsin Rapids Area Middle School (WRAMS), explained that ACP is implemented through exploratory classes at all grade levels. Matchmaker and Personality Styles Inventories are taken by students, a bus tour is taken to local businesses (Heavy Metal Bus Tour), career goals are created and revised, and parent-student conferences regarding ACP planning and options take place in grades 6 and 8.

Emily Stieve, Academic and Career Planning/Volunteer Assistant, and Eric Siler, CTE Coordinator, from Lincoln High School (LHS), reviewed ACP at the high school. Ms. Stieve explained there is a College, Career and Volunteer Center available to students with access to a vast amount of information. Students participate in ACP activities during Raider Pride Time (RPT). Parents are encouraged to participate in several different ways, and a Parent Guide will be available in the fall of 2020. Ms. Stieve shared data regarding graduates and their college and career accomplishments.

B. Behavior Mental Wellness (BMW) Committee Report

Ms. Stebbins-Hintz, Ms. Scott, and Jen Wilhorn, Assistant Director of Curriculum & Instruction shared information regarding work the committee has been doing since it was formed in 2016-17. There are 34 members on the committee. A pyramid graphic regarding continuum of services was shared and explained by Ms. Stebbins-Hintz. There are several work groups within the committee, including professional development, coordination with outside agencies, mental health/behavior screeners, transitions/co-curriculars, parent outreach, social emotional learning and interventions, suicide prevention, equity, data collection and caregiver capacity (compassion resilience). The accomplishments and goals of each committee were explained.

Next steps for the committee include continued professional development, expand opportunities for students to access therapy within the schoolhouse, provide parent outreach opportunities, roll out social emotional learning curriculum and interventions, develop suicide prevention protocol, select and implement a data collection tool, and implement compassion resilience programming for teachers.

C. 3-0 Day

Ms. Stebbins-Hintz stated that 3-0 Day Inc. has been in existence for over 40 years. The group provides an annual conference to secondary students that brings in experts on teen drug use, suicide prevention, mental and physical wellness, relationships that are destructive and premature sexual activity. The conference has traditionally been held at The Mead Inn and Conference Center. However due to

rising expenses and the desire to bring in a nationally recognized keynote speaker, the committee is exploring the possibility of moving the 2020-21 3-0 Day conference to East Junior High School.

D. Student Travel

Approximately five WRPS choir students will have the opportunity to attend the Dorian Vocal Festival at Luther College in Decorah, Iowa January 12 and 13, 2020.

V. Consent Agenda Items

- ES-1 2020-21 Space Limitations for Regular Education Open Enrollment Students**
- ES-2 Space Available in Special Education Programming**

VI. Future Agenda Items/Information Requests

- RtI Handbook – February
- Library Update – February
- Mid-Year AGR Report – February
- Strategic Plan Updates – February
- Physical Education Curriculum Update – March
- LHS Summer School Course Additions - March

Mary Rayome adjourned the meeting at 7:28 p.m.